



"Goals should be collaboratively built and passionately agreed upon."
- Jack Baldermann

HEAT MAP

2020-21

Paddock Road

Your Targeted Outcomes	Summative Tools 	Data Point			Actions/Drivers	Formative Tools	Ongoing Checks					Notes & Celebrations
		(Year Data Collected)		Change			Last	1	2	3	4	
		19-20	20-21	Completed by summer of 2021			19-20					
80% of all students will be proficient or above in math. Math (Core Strategy 1)	FAST (Spring) K-6% Benchmark K: EarlyMath 1: EarlyMath 2: Automaticity 3: Automaticity 4: aMath 5: aMath 6: aMath	K: 78% 1: 80% 2: 76% 3: 64% 4: N/A 5: N/A 6: N/A *winter scores due to COVID	K: 1: 2: 3: 4: 5: 6:	K: 1: 2: 3: 4: 5: 6:	<ul style="list-style-type: none"> Teachers will analyze data on FAST weekly Math teams meet once a quarter, in addition to Fall, Winter, Spring benchmarks to discuss student progress with a purposeful agenda Attendance logs will be kept to ensure fidelity and consistency On-going evaluation of the current Interventions and screens 	K-6 FAST (% Benchmark) K: EarlyMath 1: EarlyMath 2: Automaticity 3: Automaticity 4: aMath 5: aMath 6: aMath	K: 78% 1: 80% 2: 76% 3: 64% 4: N/A 5: N/A 6: N/A	K: 71% 1: 60% 2: 38% 3: 67% 4: 41% 5: 31% 6: 58%	N/A	K: 88% 1: 52% 2: 29% 3: 42% 4: 57% 5: 31% 6: 59%	K: 1: 2: 3: 4: 5: 6:	
Ensure continued excellence in District, state, and national assessments, with a focus on Reading (Core Strategy 1)	FAST (Spring) K-6 % Benchmark K-1: EarlyReading 2-3: CBM 4-6: aReading	K: 92% 1: 76% 2: 81% 3: 73% 4: 67% 5: 74% 6: 78% *winter scores due to COVID	K: 1: 2: 3: 4: 5: 6:	K: 1: 2: 3: 4: 5: 6:	<ul style="list-style-type: none"> Quality Core Instruction Progress Monitoring of Some Risk and High Risk students identified in Fall MTSS District Approved Interventions Fidelity Checks-Walk-throughs PLCs Data Review Meetings Team Collaboration FASTBridge Professional Development 5-Elements 	K-6 FAST Proficiency % at/above Benchmark on Early Reading Composite, CBM & aReading (with 95% of these students maintaining benchmark across the year)	K: 92% 1: 76% 2: 81% 3: 73% 4: 67% 5: 74% 6: 78%	K: 47% 1: 59% 2: 46% 3: 72% 4: 75% 5: 61% 6: 71%	N/A	K: 80% 1: 64% 2: 54% 3: 73% 4: 75% 5: 51% 6: 67%	K: 1: 2: 3: 4: 5: 6:	
80% of students will be at or above benchmark on the district SAEBRS screen by May 2021.	% Not at risk on teacher and student SAEBRS screener (Spring)	Teacher K: 89% 1: 84% 2: 94% 3: 97% 4: 69% 5: 92% 6: 91% Student: 5: N/A 6: N/A			<ul style="list-style-type: none"> MySAEBRS and building use of decision rules for intervention (1:1, small group, large group intervention) Modeling and ensuring 4-1 positive SEL Curriculum being taught with fidelity Specific Behavior Reinforcement including Positive Office Referrals, thumbs-up, & student of the month Behavioral Health Series Ongoing Professional Learning 	% Not at Risk on Teacher & Student SAEBRS Screener	Teacher K: 94% 1: 75% 2: 88% 3: 87% 4: 79% 5: 70% 6: 97% Student: 5: 77% 6: 67%	Teacher K: 97% 1: 81% 2: 93% 3: 84% 4: 88% 5: 84% 6: 90% Student 5: 67% 6: 56%				
	Office Referral Data (Major Referrals; OSS/ Expulsion)	Major Referrals (Year): 163 ISS: (Year) 4				Office Referral Data (Major Referrals; OSS/ Expulsion)	Major Referrals (Year): 163 ISS (Year): 4	Major Referrals (1Q): 33 ISS (1Q): 0	Major Referral (2Q): 37 ISS (2Q): 4			



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		(Year Data Collected)		Change <small>Completed by summer of 2021</small>			Last	1	2	3	4		
		19-20	20-21				19-20						
		OSS (Year): 4					OSS (Year): 4	OSS (1Q): 2					
Grow a school culture that values, demonstrates, and promotes a sense of belonging and dignity	Belonging and engagement climate survey questions. 1- I feel welcome at my [school, building] Student: Staff: 2- I feel like I belong among my peers at my [school, building] Student: Staff:	1- Student/Staff: 70%	Student/Staff: 79%	<ul style="list-style-type: none"> Learn, grow, and cultivate a building-wide understanding and action plan around belonging and dignity Certified Staff participate in building article review/reflection Administrative book study with <i>Belonging Through a Culture of Dignity</i> Regular sharing and celebrations through staff meetings 	Positive Office Referrals:								
					Conference Attendance Rate	93%	96%	N/A		N/A			
					100% of certified staff participating in building article review/reflection				YES				